

# **ACTION SUMMARIES: CV ECO-ASSET SYMPOSIUM - 15 MARCH 2017**

## **UPPER WATERSHED WORKSHOP - ACTION SUMMARY**

### **(REPORT ON ACTIONS BEING TAKEN NOW ONLY)**

#### ***Valuing***

School  
Education -Tsolum River Wild BC, HCTF  
Build relationship with K'ómoks First Nations  
WPP - Outreach education program  
CVRD – database, Watershed Atlas  
WAG  
Project Watershed - collaboration, inter-governance

#### ***Protecting***

CVRD Planning - development permits  
Fish and Game - Property maintenance -clear dog waste, WPP, Watershed assessment  
CV Land Trust - buying watershed, developing land protection options plan, support local government  
Conservation tax incentives provincially- public education "Forest to faucet" in CV Collective  
MFLNRO – WAS; Flow needs, Gr H2O  
Cumberland Forest Society - build capacity, hostility with forestry correct misunderstandings, BWN  
Collaboration  
Monitoring

#### ***Restoring***

Riparian management and program MFLNRO  
Upgrades to Campground (Aquatex)  
"Whistler standards"

#### ***Monitoring***

WPP -robust raw H2O monitoring - 10 tributaries z continuous  
24/7 monitoring you don't grab samples from 10 tributaries  
CVRD planning - sensitive ecosystem inventory  
Ecofish - historic mapping, biodiversity, riparian and wetland modeling / mapping  
Glacier monitoring (lidar mapping)  
Weather station in upper watershed( Bill Floyd )  
Road monitoring - decrease MFLNRO (also monitoring)  
Trails activity

# MIDDLE WATERSHED - ACTION SUMMARY

## **Overarching questions**

Who has the authority?

How do you get the necessary Buy in?

## **Valuing**

Evaluation - use effect of models, financial statements

Use ecological economist

Cost comparative analysis - (artificial versus natural)

Sharing practices - -Insurers, Timber industry- including how to get public on side

Educational events - -including professional associations, insurers, - government and volunteer

Eco-tourism-- users, promoters

Voting, advocacy, non-profits

Public education

## **Protecting**

Policies- government

Raise awareness

Teaching all sectors / Industries - public, educational Institutes

Regulation - permits, zoning

## **Restoring**

Demonstrate cost-effectiveness

Regulatory processes including economic

Redirect the DCC's

Land incentives

Controlling invasive plants - volunteers

## **Monitoring**

Forestry impacts - monitoring biodiversity, H2O quality

Development impacts- government and volunteers

## **Who has the Authority?**

Eg. First Nations

Streamkeepers

Stewart's

Private landowners

Etc.

# LOWER WATERSHED - ACTION SUMMARY

## **Value**

Replacement value comparison  
Identify and communicate  
MIN PA - implement - by local governments  
EPA signage  
Celebration and festivals  
Engagement with community  
Tragedy of the commons

## **Protect**

Communicate  
“signage” - education  
Place-based education, local ecology  
Policy / legislation with enforcement  
Celebration and festivals  
Estuary management plan  
Tragedy of the commons  
Property acquisition strategic

## **Restore**

Prioritization  
Recovery plan - top 10 priority  
Restore riparian  
Planting  
Governmental and Industry cooperation inter collaboration  
Linking - restoration with Upper and Lower River  
Saw Mills site  
Wildlife corridor

## **Monitor**

Research  
Baselines  
Citizens doing monitoring  
Maintenance  
Feedback

## **Notes and comments**

1. Shifting Baseline ↑↓?
2. Vision
3. Partnership and collaboration

***We are doing much of this!***